



INTERCOM

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District of Columbia Library Association

Volume 35 Issue 8

February 2006

DCLA, the American Library Association chapter of our nation's capital

- ◆ <http://www.dcla.org>
- ◆ 202-872-1112 (messages only)

Upcoming DCLA Programs and Meetings

- ◆ **Feb. 10 (Fri.) 9:00-5:00**
Myers-Briggs (p. 4)
- ◆ **Feb. 12 (Sun.) 1:30-4:30**
CSK Award (p. 7)
- ◆ *Feb. 14 (Tues.) 6:00-8:00 p.m.*
DCLA Board Meeting (p. 6)
- ◆ **Feb. 15 (Wed.) 2:00-3:30**
History of Medicine (p. 5)
- ◆ **March 3 (Fri.) LC Learning**
Center Workshop (p. 7)
- ◆ **March 7 (Tues.) 9:30 a.m.**
Adult Population (p. 12)
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DCLA Board Meeting (p. 6)
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March issue deadline: February 15.
Send submissions to Susan Randolph at
psard@comcast.net or 3710 N. Vernon
St., Arlington, VA 22207.

Creating "A City of Life-Long Learning": Mayor's Blue Ribbon Task Force Issues Findings

by Kathryn Ray

Established in September 2004, the Mayor's Task Force on the Future of the D.C. Public Library was charged with assessing the current state of the public library system, making recommendations, and implementing a District-wide plan. DCLA was represented by Past President Susan Fifer-Canby and DCLA Director Fran Buckley.

"Listening Sessions" are now underway. On February 7, 6:30 p.m., at the Martin Luther King, Jr. Memorial Library, you will have the opportunity to share your vision for a new central library. The library's Web site, www.dclibrary.org, has the full schedule of the neighborhood library "Sessions."

The Task Force recommends the following actions:

- Building a new central library
- Completely rebuilding or totally renovating all neighborhood libraries
- Purchasing 400 additional computers
- Replacing fifty percent of the collection over a three year period

In addition to these action items, six "Key Service Priorities"

were proposed:

1. **Basic Literacy** – The library should continue to encourage the use of library facilities for literacy classes, tutoring, and literacy tutor training. There should be an abundance of computer workstations with educational software that learners can use to improve their reading skill.
2. **Best Sellers and Hot Topics** – The library should respond to patron's interests in popular cultural and social trends by providing a current collection with sufficient copies of titles in high demand to ensure customer requests are met quickly. Reservations should be available on-line. The library system must offer ample quantities of materials in many formats.
3. **Homework help** – The library should provide informational resources and assistance that furthers the educational progress of students. To help bridge the digital divide, the library needs to provide Internet access for children and teens and should also offer access to instructional technologies such as multimedia computers with educational

(Continued on page 11)

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2005-2006**

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Reach DCLA
<p>On the World Wide Web http://www.dcla.org</p> <p>By telephone (202) 872-1112 (messages only)</p>

JOINT SPRING WORKSHOP 2006
21st-Century Competencies for Information Professionals
Date: Tuesday 25 April 2006

Keynote Speaker: Jane Dysart, Dysart and Jones

We live in a highly competitive world where change is a way of life. A library's performance, quality, accountability, and adaptability determine its survival. Information professionals must define the core competencies that we need to stay proactive and vital.

In this one-day session, Roberta Shaffer, Executive Director of FLICC; Dr. Eileen Abels, Associate Professor, University of Maryland, College of Information Studies; Rose Dawson, Deputy Director, Alexandria Public Library; and Donna Scheeder, Director Law Library Services, Library of Congress, will identify competencies and solutions necessary for that survival.

Time: 8:30–9:00, *Registration & Breakfast*. Please arrive promptly at 8:30, when LC opens, so you have enough time to go through security, find the Mumford Room, get registered, and eat breakfast before the program begins at 9:00. 3:30– 4:00, *Approximate Conclusion*.

Place: Mumford Room, 6th Floor, Madison Building, Library of Congress

Cost: \$40.00 members, \$20.00 students, and \$60.00 non-members (includes continental breakfast and lunch). The tax ID number is 54-1079345.

Registration:

- To use PayPal go to www.dcla.org.
- To bill the registration fee to your agency's FEDLINK Education Training (FT) account, call Elinda Deans, 202-707-4848.
- To pay by check make check payable to **Joint Spring Workshop** and mail with registration to:
Laura Hjerpe, 2026 N. Vermont St., Apt. 301, Arlington, VA 22207

For more information email laura_hjerpe@yahoo.com or call 703-597-2806.
No purchase orders or training request forms.

Registration form and check must be received by 12 April 2006.

SPONSORS:

District of Columbia Library Association (DCLA), Lead Sponsor; DC Special Libraries Association (DC-SLA); Law Librarians' Society of Washington, DC (LLSDC); Federal Library and Information Center Committee (FLICC)

Registration: Joint Spring Workshop, 25 April 2006

Name: _____

Organization: _____

Affiliation: DCLA ___ DC-SLA ___ LLSDC ___ FLICC ___ Other (specify) ___
___ Member, \$40.00 ___ Student, \$20.00 ___ Non-member, \$60.00

If you will **need a receipt**, please **check here:** _____

The JSW complies with ADA. We can accommodate your needs provided you contact us by 10 April 2006.

The District of Columbia Library Association Management Interest Group
Presents

**A PRACTICAL THEORY:
Introduction to the Myers-Briggs Type Indicator (MBTI)**

**Friday, February 10, 2006
9:00 a.m. – 5:00 p.m.**

**The American University
Bender Library**
(Located On Campus, Near the Intersection
of Nebraska & New Mexico Avenues)

Limited to 25 Participants

**DCLA Members: \$35.00
Non-DCLA Members: \$40.00
(Price Includes Lunch at the University Club)**

R.S.V.P and Payments Must Be Made By February 3, 2006

Send Checks, Payable to DCLA, to Mr. Michael T. Wallace,
13009 Margot Drive, Rockville, MD 20853,
or Go to www.dcla.org to Use Paypal Option

Transportation/Parking: The American University provides a free shuttle from the Tenley Metro Station. Pick up is next to Hollywood Video. Parking is \$12.00 per day in the lot at Nebraska & New Mexico Avenues (next to the Metropolitan Memorial Methodist Church.)
For additional information on transportation/parking visit www.library.american.edu

**For additional information on the workshop, contact Michael Wallace
at either 202.441.2812 or MichaelTWallace@yahoo.com**

The Myers-Briggs Type Indicator (MBTI) is a tool designed to implement the theories of Carl Jung, a Swiss psychiatrist, who developed one of the most comprehensive theories explaining human personality. The instrument was popularized by Katherine Briggs and Isabel Briggs Myers to make Jung's theory of personality types practical and useful in people's lives. It is currently the most widely used personality preference instrument in the world. The February 10 workshop will include an introduction to type and temperament through presentation and exercises. The workshop presenter is Barbara Webb, head of Neighborhood Library Service at the DC Public Library. Ms. Webb has worked in school and public libraries for more than 30 years. In addition to an MLS from Rosary College, Ms. Webb has a Masters in Administration from John Hopkins University and is a Hopkins Fellow in Applied Behavioral Psychology. She is a qualified MBTI instructor, and she had conducted workshops on MBTI for numerous library systems and other organizations. She is a long time member of the Association of Psychological Type. Ms. Webb is an INTP.

Genealogy, Local History, Preservation Interest Group

NATIONAL LIBRARY OF MEDICINE'S HISTORY OF MEDICINE COLLECTIONS – LOCAL RESOURCE, NATIONAL TREASURE –

The program will include a general introduction and overview on the historical collections of the NLM, the largest such collection in the U.S.

There will also be a discussion of the collections as a local history repository for the Washington research community. Items include such resources as block-by-block maps of Washington showing number of TB outbreaks for specific years in the early 1900s, documents on all aspects of local public health, as well as monographs, manuscripts, and more.

Presenter: Dr. Steve Greenberg

Date: Wednesday, February 15

Time: 2:00 – 3:30 p.m.

Place: Division of the History of Medicine

National Library of Medicine, Building 38

8600 Rockville Pike

National Institutes of Health

Bethesda, MD

There is a public tour daily at 1:30 p.m. which attendees may join. This is a general tour of NLM and meets at the Visitor Center in Building 38A. The full tour runs until 2:30 p.m. but you will get an overall introduction to NLM in the first half.

Metro Red Line, Medical Center station at NIH. All visitors to the NIH Campus are screened and asked to show some government-issued photo ID (driver's license, etc.). Please allow 10 minutes for screening and badging, especially if you are not a Federal employee.

There is no charge, but a reservation is required. The program is limited to 15 participants.

Call Jacque-Lynne Schulman 301-594-2091 (day); 703-442-9370 (evening) or email schulm@erols.com to RSVP or for questions.

February 2006

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2006

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

UPCOMING PROGRAMS AND MEETINGS

**February 6 (Monday) -
February 28 (Tuesday)**

Current Copyright Issues Facing Academic Libraries. Online seminar sponsored by the Association of College and Research Libraries. Contact: <www.ala.org/ala/acrl/acrlproftools/copyrightcourse.htm>.

**February 8
(Wednesday)**

Open Access: New Opportunities. Society for International Development/Development Information Workgroup Meeting. Noon – 2:00. Development Information Center Conference Room. 1001 Pennsylvania Ave., N.W. Suite 300 South. Bring photo ID. No reservations required. Contact: Kenlee Ray 202-483-2423 KenleeR@aol.com.

Robert Wilson discusses and signs *The Explorer King: Adventure, Science, and the Great Diamond Hoax, Clarence King in the Old West.* A “Books & Beyond” event sponsored by the Library of Congress Center for the Book. Noon. West Dining Room, Madison Bldg., 6th floor, 1st and Independence Ave., S.E. Contact: Ann Boni 202-707-1519.

**February 10
(Friday)**

A Practical Theory: Introduction to the Myers-Briggs Type Indicator (MBTI). Sponsored by the DCLA Management Interest Group. 9:00 a.m. – 5:00 p.m. The American University Bender Library. Contact: Michael Wallace, 202.441.2812, MichaelTWallace@yahoo.com.

**February 12
(Sunday)**

Coretta Scott King Award Book Discussion. Sponsored by the DCLA Children, Young Adult, and School Libraries Interest Group. 1:30 – 4:30 p.m. Martin Luther King, Jr. Memorial Library, Room 443, 901 G St., N.W. Contact: April King, 202-724-8707, april.king@dc.gov.

**February 14
(Tuesday)**

DCLA Board Meeting. 6:00 – 8:00 p.m. Gelman Library, George Washington University, 2130 H St., N.W. Room 202. Contact: Katherine Ray, 202-244-0770, ray@american.edu, KCRDLB@gmail.com.

Richard N. Gardner discusses and signs *Mission Italy: On the Front Lines of the Cold War.* A “Books & Beyond” event sponsored by the Library of Congress Center for the Book. Noon. Dining Room A, Madison Bldg., 6th floor, 1st and Independence Ave., S.E. Contact: Ann Boni 202-707-1519.

**February 15
(Wednesday)**

Soaring to Excellence 2006—Teleconference Series for Library Technicians (Google and Your Patrons). Sponsored by the Federal Library and Information Center Committee and the College of DuPage. 9:30 – noon. Mary Pickford Theater, Madison Bldg, 3rd floor, Library of Congress, 1st and Independence Ave., S.E. Contact: 202-707-4800.

National Library of Medicine’s History of Medicine Collections—Local Resource, National Treasure. Sponsored by the DCLA Genealogy, Local History, and Preservation Interest Group. 2:00 – 3:30 p.m. Division of the History of Medicine, National Library of Medicine, Building 38, 8600 Rockville Pike, National Institutes of Health, Bethesda, MD. Contact: Jacque-Lynne Schulman 301-594-2091 (day); 703-442-9370 (evening) or email schulm@erols.com

**February 20 (Monday) -
March 3 (Friday)**

Copyright and Academic Culture. Online workshop sponsored by the University of Maryland University College Center for Intellectual Property. Contact: 240-582-2965 or <www.umuc.edu/cip/ipa>.

**March 3
(Friday)**

Library of Congress Learning Center for Teachers and Librarians Workshop. Sponsored by the DCLA Children, Young Adult, and School Libraries Interest Group. Contact: April King, 202-724-8707, april.king@dc.gov.

**March 7
(Tuesday)**

Educating Your Adult Population. Sponsored by the DCLA Adaptive Services Interest Group and Library Technology Interest Group. 9:30 a.m. Martin Luther King, Jr. Memorial Library, Room 443, 901 G St., N.W. Contact: 202-727-2142 or 202-727-2079.

**March 14
(Tuesday)**

DCLA Board Meeting. 6:00 – 8:00 p.m. Gelman Library, George Washington University, 2130 H St., N.W. Room 202. Contact: Katherine Ray, 202-244-0770, ray@american.edu, KCRDLB@gmail.com.

**March 15
(Wednesday)**

Knowledge Management/Sharing: After Action Reviews. Society for International Development/Development Information Workgroup Meeting. Noon – 2:00. Development Information Center Conference Room. 1001 Pennsylvania Ave., N.W. Suite 300 South. Bring photo ID. No reservations required. Contact: Kenlee Ray 202-483-2423 KenleeR@aol.com.

UPCOMING PROGRAMS AND MEETINGS (cont.)

March 16
(Thursday)

St. Patrick's Day Celebration at Ri Ra Irish Pub. Sponsored by the DCLA New Librarians Interest Group. 6:00 p.m. 4931 Elm St. (near Bethesda Metro). Contact: Ming Wong, 202-452-8331.

March 22 (Wednesday) -
March 24 (Friday)

Computers in Libraries 2006. Hilton Washington, 1919 Connecticut Ave., N.W. Contact: 609-654-6266, www.infotoday.com.

March 29
(Wednesday)

Soaring to Excellence 2006—Teleconference Series for Library Technicians (Always a River, Sometimes a Library). Sponsored by the Federal Library and Information Center Committee and the College of DuPage. 9:30 – noon. Mary Pickford Theater, Madison Bldg, 3rd floor, Library of Congress, 1st and Independence Ave., S.E. Contact: 202-707-4800.

Children, Young Adult, and School Libraries Interest Group

Coretta Scott King Award Book Discussion

Sunday, February 12 1:30 – 4:30 p.m.

Martin Luther King, Jr. Memorial Library

Room 443

901 G St., N.W.

(Metro Center stop-I th St. exit /Garage parking available)

Library of Congress

Learning Center for Teachers and Librarians Workshop

Friday, March 3

(rescheduled from December 9)

Information and reservations: April King 202-724-8707 april.king@dc.gov

**Thursday, March 16
6:00 p.m.**

**Ri Ra Irish Pub
4931 Elm Street
(near Bethesda Metro)**



Happy Hour

**Join fellow librarians
to celebrate
St. Patrick's Day
with libations
and networking.**

**Sponsored by New Librarians
Interest Group
Chair: Ming Wong
202-452-8331**

Iota Chapter, Beta Phi Mu

International Library and Information Studies
Honor Society

Annual Meeting

Thursday, February 23, 2006 6:30 – 8:30 p.m.

Library of Congress, Madison Building
6th Floor, Dining Room A

101 Independence Ave., S.E. (Capitol South Metro)

Welcoming remarks:

Librarian of Congress James H. Billington

Guest Speaker:

Dr. Reg Carr, Director, Oxford University
Library System and Bodleian Librarian

“What Users Want:

A Perspective from the Academic ‘Hybrid’ Library”

New member induction, award of scholarships, vote on bylaws,
election of officers, reception

RSVP required by chapter members to
andreaग्रuhl@aol.com by Feb. 8

Iota Chapter gratefully acknowledges
the corporate sponsorship of this meeting by

Factiva,

a Dow Jones & Reuters Company

National Librarian Certification by Jenifer Grady

Many of you may have been involved in the past as discussions arose concerning certification within librarianship. In 2006, the American Library Association—Allied Professional Association (ALA-APA) is launching its first national certification, for public librarians who have three or more years of supervisory experience. The goal of the Certified Public Library Administrator program (CPLA) is to improve the quality of library service through the provision of practical knowledge and skills essential to successful library management. Candidates will demonstrate proficiency through coursework and evaluation.

Many states have a certification requirement for public library workers but the standards and requirements vary from state to state. States usually have laws that govern certification. They may be for all levels of staff (Kentucky), only for librarians, or only for directors (Massachusetts). Some staff have to get the certification in order for the library to receive state funding (Michigan) or because they participate in the state retirement plan. The purpose for the certifications may be as a legal requirement, skills enhancement (Oklahoma), or as requirement to practice (Virginia). They may require an application, copies of diplomas, or an exam (New Mexico). They may be free (Iowa) or cost up to \$80 (Georgia). Re-certification or renewals may be scheduled anytime from biennially (Georgia) to never (Indiana) and usually are granted with documented completion of

continuing education activities.

CPLA will differ from state certifications because it is for a specific audience of post-MLS librarians with management experience, including supervision of students and unpaid staff, who want a breadth of management and human resources skills to make them more effective in their current or future positions. The courses will be focused on one or more of the competencies: budget and finance, management of technology, organization and personnel administration, facility management and maintenance, current issues, marketing, fundraising/grantsmanship, politics and networking, and serving diverse populations.

After applying for the program, each candidate will have three years to fulfill seven of the nine competencies. Although the courses will not have the intensity or duration (usually) of a masters' degree course, they will incorporate a final evaluation or project that demonstrates mastery of the skill being taught. ALA Divisions, library schools, consultants, consortia, state agencies, vendors, and other educators will provide approved courses through face-to-face, online, or other methods of delivery. The Public Library Association (PLA), Library Administration and Management Association (LAMA), and the Association of Specialized and Cooperative Library Agencies (ASCLA) developed standards for this management-focused curriculum.

ALA invites associations, individuals, and library schools that are offering post-MLS certificates in specialties to become providers. This will give those entities a larger pool of students for courses they may already be offering and candidates a richer selection of courses. A request for proposals (RFP) [is] available ... from the ALA-APA Web site (www.ala-apa.org/certification/cplarf.html).

ALA-APA will be offering other certification programs in the future, also tailored to particular audiences. If you are interested in establishing a certification program in your specialty, the process can begin at any level and eventually needs sponsorship by an ALA division. We hope the library community will take advantage of this and other certification programs to improve the quality of library service through the provision of practical knowledge and skills essential to the profession.

Please visit the ALA-APA Web site for more information on certification and the other mission, supporting salary improvement initiatives. If you have any questions or comments, please contact me at 800-545-2433, x2424 or jgrady@ala.org.

Jenifer Grady is the director of the ALA-APA.

This article first appeared in the September 2005 issue of The News, published by the State Library of Ohio, and is reprinted here with permission.

News of Note ...

Librarians wishing to participate in the **Certified Public Library Administrator Program** (CPLA) may now apply, using the online application made available in mid-January at <www.ala-aps.org/certification/cplaapplication.html>. The application fee is \$250 for ALA members and \$300 for non-members. The Certification Review Committee will review applications on a quarterly basis, beginning this spring.

The Mayor's Blue Ribbon Task Force on the **Future of the D.C. Public Library System** released its draft report on January 17, in advance of a series of ten "Listening Sessions" that it is holding to solicit the views of the community. According to a January 18 report in the *Washington Post*, the draft report calls for "adding at least 400 computers in the city's 27 libraries, replacing half of the books in the next three years ... expanding and reorganizing staff ... expanded library-based tutoring for the 37% of adults in the city who are functionally illiterate, larger bestseller collections ... improved public gathering spaces and children's programs ... adding such amenities as cafes and bookstores to some branches." The one page summary of the draft report posted at <www.dclibrary.org> notes that the Task Force "is calling for a new central library to replace the Martin Luther King, Jr. Memorial Library" at a cost of about \$280 million and "a complete overhaul of the branches, with all of them either completely rebuilt or drastically renovated," at a cost of about \$167 million. The **Listening Sessions**, which are being held in each of the city's wards and at the central library, began on January 17 and will continue through February 27. A schedule of the sessions can be found at <www.dclibrary.org/news/listenup.html>.

The National Center for Education Statistics released in December the first report on U.S. **adult literacy** in ten years. The report reveals that "41 million Americans have below basic literacy skills, including 11 million who are non-literate in English." The report can be found at <<http://nces.ed.gov/naal>>.

The Association of College and Research Libraries (ACRL) and the Association for Research Libraries (ARL) will hold the first **Institute for Scholarly Communication** from July 12-14 at the University of California-Los Angeles. Registration is limited to 100 and potential participants must apply "to ensure they have an appropriate level of commitment and to guarantee diverse perspectives within the group." To apply, visit <www.ala.org/acrl/events>. The application deadline is March 1.

The number one pick by teens voting for their favorite book during Teen Read Week 2005 was *Girls in Pants: The Third Summer of the Sisterhood* by Ann Brashares. For the entire **Top Ten** listing, visit <www.ala.org/teenstopten>.... The **Popular Paperbacks for Young Adults** Committee of the Young Adult Library Services Association is developing a list of books that "parents and teens can agree upon" called "Books That Don't Make You Blush: No Dirty Laundry Here." For more information, visit <www.ala.org/yalsa/booklists/poppaper>.... The ALA-Children's Book Council Joint Committee wants to hear from librarians, teachers, parents, and children about their **favorite out-of-print books** for a top ten list of children's books that should be readily available once again. Polling will continue through February. To participate, visit <www.cbcbooks.org/readinglists/ooppoll.html>.... The most recent **National Book Award** winners, announced in November, are: *The Penderwicks*, by Jeanne Birdsall (young people's

literature); *Year of Thinking Magically*, by Joan Didion (adult nonfiction); *Europe Central*, by William Vollman (adult fiction); and *Migration: New and Selected Poems*, by W. S. Merwin (poetry).... The 2005 ALA **Booklist Top of the List** winners, announced in January, are: *The March*, by E. L. Doctorow (adult fiction); *American Prometheus: The Triumph and Tragedy of J. Robert Oppenheimer*, by Kaie Bird and Martin J. Sherwin (adult nonfiction); *Elsewhere*, by Gabrielle Zevin (youth fiction); *Hitler Youth: Growing Up in Hitler's Shadow*, by Susan Campbell Bartoletti (youth nonfiction); *Michael Rosen's Sad Book*, by Michael Rosen and illustrated by Quentin Blake (youth picture book); *Encyclopedia of Religion*, edited by Lindsay Jones (reference); "Einstein's Big Idea" from WGBH (video & DVD); and *Jonathan Strange & Mr. Norrell*, by Susanna Clarke and read by Simon Prebble (audio).

Why Libraries Matter: A Story Long Overdue is an animated talking picture book created by the Alliance Library System of East Peoria, Illinois and TumbleBooks. It can be downloaded for free from <www.librariesmatter.com/books>.

Ray and Brenda Tevis report on 326 "reel" librarians in *The Image of Librarians in Cinema, 1917-1999*.

OCLC's 286-page report **Perceptions of Libraries and Information Resources** can be downloaded for free at <www.oclc.org/reports/2005perceptions.htm>. The report is a sequel to the "2003 OCLC Environmental Scan" and reveals that most information consumers are unaware of the electronic content available through libraries.

Deadline for "early bird" registration for the **ALA annual conference** in New Orleans: March 3. Visit <www.ala.org/annual>.

News of Note ...

Polls open for the **2006 ALA election** on March 15. Local librarians running for ALA Council: Jane Sessa, the director of the U.S. Department of Commerce's Law Library and a former DCLA director, and Pamela Sieving, a biomedical librarian/informationist at the National Institutes of Health Library. The last day to request paper ballots is March 3 (call 800-545-2433 and press 5 or send an e-mail to membership@ala.org). All Web voters will receive ballots between March 15 and March 17. Ballots must be returned by April 24.

As of November 4, ALA's **Hurricane Katrina Relief Fund** had distributed \$100,000 to the Louisiana Library Association, the Mississippi Library Association, and the Alabama Library Association. ALA has matched more than 150 libraries with public, school, and academic libraries in the Gulf Coast region at a 2-1 or 3-1 ratio. 450 libraries and library systems signed up for ALA's Adopt-A-Library Program. At this time, ALA is no longer recruiting participants.

ALA's **2005 Librarian Salary Survey** can be purchased for \$70 at www.alastore.ala.org. ALA tripled the sample size for this survey and included small and very small libraries. The survey reports a median salary for librarians in public and academic libraries of \$50,274. More information is available at www.ala.org/ala/ors/reports/reports.htm. . . . The Association of Research Libraries **ARL Annual Salary Survey 2004-2005** reports a combined median salary for U.S. and Canadian universities of \$55,250. For more information on the ARL survey, visit www.arl.org/stats/salary/index.html. . . . In "Best (and Worst) Averages in the Library Majors" in the October 2005 *American Libraries*, Thomas J. Hennen, Jr. and Michael McGrorty rank starting salaries, adjusted by the cost of living, in the 25 largest public library systems. Two local area public library systems appear in the list: Enoch Pratt, ranked 13 with an adjusted salary of \$26,744, and Montgomery County, ranked 14 with an adjusted salary of \$26,135.

POSITIONS AVAILABLE

Systems Librarian-Library Portal Specialist. Washington Research Library Consortium. WRLC is a regional library cooperative which operates a shared digital library system for 8 universities in the Washington, D.C. area: American, Catholic, Gallaudet, George Mason, George Washington, Georgetown, Marymount, and the University of D.C. The system librarian works in a team-oriented environment to support WRLC's broad range of information technology services to member libraries. Primary responsibilities include implementation, support, and enhancement of library portal (Ex Libris Metalib) and institutional repository services (Dspace). There will be significant opportunity to work with team members on other projects. The position will serve as liaison to several library staff committees. Qualifications: At least 3 years of experience supporting digital library systems, preferably in academic libraries. MLS from an ALA-accredited program highly desirable. Knowledge of HTML required. Knowledge of SQL desirable. Good written and oral communication skills. Salary negotiable and competitive. Applicants should submit cover letter and resume, including 3 references to Personnel, WRLC, 901 Commerce Drive, Upper Marlboro, MD 20774, or via e-mail to personnel@wrllc.org.

Reference Electronic Resources Librarian. Gelman Library, George Washington University Gelman Library System. Primary functions: Serve as a member of the Electronic Resources team, with primary responsibility for working with the Reference Department on maintaining and developing the electronic reference collection. As a member of the Reference Collection Development Group, participate in identifying potential resources, budgeting, selecting, and deciding on renewals and cancellations, coordinating trials, and the tracking and reporting of internal and external feedback. Coordinate with Acquisitions staff to order the databases. Maintain

vendor representative contacts. Perform initial license and pricing negotiations with vendors and consortial partners. Ensure appropriate access to databases by coordinating with the Library Information Technology and Cataloging departments, and with local consortium staff (WRLC). Work with Reference Department to customize databases to maximize usability for GW students and faculty. Provide email, telephone, and in-person troubleshooting support for patron and staff access to databases. Work with Reference librarians, WRLC staff, and members of the Electronic Resources team on federated searching capabilities to maximize the effectiveness of these tools. Keep current on federated searching technologies and advancements. Work with the Reference Librarian Manager to collect, analyze, and present usage statistics for these resources. Serve in Reference (desk service, research assistance appointments, virtual reference, email reference, reference task forces) approximately 10 hours/week. Serve as a member of the EndNote Support Group. Participate in departmental, team, and library-wide activities. Serve on Library, University, and consortium committees. No supervisory duties. Qualifications required: ALA-accredited MLS; coursework or experience providing reference service; excellent oral and written communication skills; commitment to learn and use emerging technologies in the provision of library services; ability to work effectively with co-workers in a collaborative, team-based organization; ability to apply systems thinking in problem-solving and decision-making; ability to establish and maintain effective working relationships with staff, faculty, and students; competency with Windows applications including MS Office Word and EXCEL; commitment to continual professional development. Qualifications preferred: experience using Excel to manage budgets or usage statistics; experience evaluating electronic databases; experience

(Continued on page 11)

(Continued from page 10)

using Endnote. Appointment at the rank of Librarian I (minimum \$42,000) or Librarian II (minimum \$45,000). Review of applications begins February 6 and continues until position filled. Send letter of application, resume, and names and addresses (email and paper) of 3 references to Emma Mosby, Manager, Gelman Library System Administrative Services, The Gelman Library Administration Office, The George Washington University, The Melvin Gelman Library, 2130 H St., N.W. Room 201, Washington, DC 20052.

Librarian III. Virginia Beach Public Library, Virginia Beach, VA. Supervise, monitor, and evaluate cataloging staff and assist in the planning and implementation of cataloging services. Create original cataloging, classify and provide subject analysis for a variety of materials and formats, using national cataloging and classification standards in an electronic environment; resolve complex cataloging problems by applying extensive knowledge of bibliographic organization; ensure customer access to current, accurate information via authority control and retrospective cataloging projects. Requires MLS from ALA-accredited program or Virginia State Certification plus 4 years of professional/administrative library work, two of which were in a supervisory capacity. Prefer knowledge and skill in OCLC, Sirsi/Dynix Integrated Library System, and DDC22. Starting salary: \$45,51. Apply online at <www.vbgov.com/careers>.

(“Mayor’s Task Force” continued from page 1)

software, and educational media. The library should provide group study rooms or study areas, and computer labs for students working together or working with tutors.

4. Information Literacy – The library should provide training and instruction in skills related to using information resources of all types – print and electronic. The library should also provide training on how to write research papers and on how to improve oral presentation skills.
5. Lifelong Learning – The library should address the needs of residents, from the youngest toddler to the oldest retiree, for self-directed personal growth and development opportunities.
6. Public Spaces – The central library and each of the bigger branches should provide inviting and safe public spaces for meetings, programs, and gatherings.

The Task Force made its recommendations. Now it is up to us to ensure that funding is secured so that the vision will become a reality. “There is not such a cradle of democracy upon the earth as the Free Public Library.” – Andrew Carnegie

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Tuesday, March 7
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Room 443
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