

DCLA, the American Library Association chapter of our nation's capital

- ◆ <http://www.dcla.org>
- ◆ 202-872-1112 (messages only)

Upcoming DCLA Programs and Meetings

- ◆ **May 3 (Tues.) & May 4 Lib. Leg. Day (p. 4)**
- ◆ **May 6 (Fri.) 11:15 a.m. Cole lecture (p. 5)**
- ◆ **May 9 (Mon.) 6:00 p.m. Spring Banquet (p. 3)**
- ◆ *May 17 (Tues.) 6:00-8:00 p.m. DCLA Board Meeting (p. 4)*
- ◆ *June 14 (Tues.) 6:00-8:00 p.m. DCLA Board Meeting (p. 5)*

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June issue deadline: May 15. Send submissions to Susan Randolph at psard@comcast.net or 3710 N. Vernon St., Arlington, VA 22207.

A Plea for Continuing Education by Noel Rutherford

The need for continuing education for librarians has never been greater. Professional growth is vital for librarians in order to provide accurate and timely services, keep abreast of new knowledge and developments within their field, update their basic library-oriented education, enhance their job competence, or to assist in the crossover to a new area of librarianship.

The library and information profession has long recognized the importance of ongoing professional education. National and professional associations work to encourage continuing education, often including it in codes of ethics or professional conduct. The American Library Association for example, states in its 1995 Code of Ethics:

We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development of co-workers, and by fostering the aspirations of potential members of the profession.

Many states have also taken an interest, establishing or endorsing competency standards which librarians must maintain to continue practice in the profession, and which require ongoing education/training activities. Certification standards vary, but most include both formal and informal learning situations that need not be limited to library subjects or the offerings of library education programs but must be related to the present position or to career advancement.

However, as Duncan Smith notes in his article entitled "What is the shelf life of the MLS," "our profession's continuing education system [is] largely informal and unstructured."¹ His article points to a couple of fundamental flaws in most informal continuing education—the lack of consistent tutoring and coaching by peers after the completion of training and the lack of specific strategies for maintaining the new skills and behaviors, such as a local policy requiring their use. Without these components, many valuable lessons are quickly forgotten and not incorporated into the work habits of librarians.

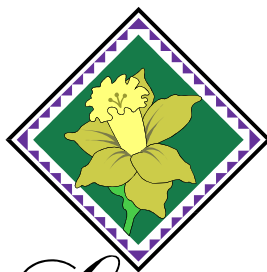
Duncan Smith believes this, despite the past efforts of such industry luminaries as Dr. Elizabeth Stone. A former ALA and DCLA President, Dr. Stone was an enthusiastic advocate of continuing education. She was also responsible for launching DCLA's Joint Spring Workshop, which several library associations in the Washington metropolitan area sponsor each year. As early as 1974, Stone published research demonstrating that "the profession needs a continuing education program that provides relevant content of high quality that addresses the actual needs of practicing librarians."²

Necessary, also, is continuity in offerings, rather than an occasional workshop or staff development day. Stone envisaged a Center for Continuing Education housed at the American Library Association (ALA),

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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| | | <p>On the World Wide Web http://www.dcla.org</p> <p>By telephone (202) 872-1112 (messages only)</p> | |

DCLA



Annual

Monday
May 9

Spring

6:00 p.m. book signing, cash bar
7:00 – 8:30 p.m. dinner

Banquet and Awards Presentation

Thomas L. Friedman, Guest Speaker

Pulitzer Prize winning author and columnist for the New York Times, whose books include The Lexus and the Olive Tree, From Beirut to Jerusalem, and most recently, The World is Flat: A Brief History of the 21st Century

*Woman's National Democratic Club
1526 New Hampshire Ave., N.W.
(at the corner of Q St.)*

*Metro Red Line - Dupont Circle stop
(Exit Q St., turn right, walk along Q St., turn right on New Hampshire Avenue)*

*On-street parking available at 6:30 p.m.
Commercial parking lots at Jury's Hotel
and other nearby office buildings*

*Garden Salad
Chicken Provencal
or
Grilled Portabello Mushrooms and Vegetables with a Pepper Coulis*

Pecan Pie

Sign language interpreter present for program.

*Visit <www.dcla.org> to pay via PayPal
or
make check payable to DCLA
and send with reservation form below to:
Kathryn Ray
4441 Windom Place, N.W.
Washington, DC 20016*

*Additional information: Kathryn Ray,
202-244-0770, ray@american.edu*

Enclosed is my check for \$ _____ Member @ \$45 _____ Student Member @ \$35 _____ Non-member or Guest @ \$55 _____

Name _____

Phone number _____ Vegetarian meal requested

E-mail _____ Sign language interpreter requested

Guest Name _____

May 2005

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
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| 29 | 30 | 31 | | | | |

June 2005

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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

UPCOMING PROGRAMS AND MEETINGS

**May 2 (Monday) -
July 1 (Friday)**

Digital Licensing and Online Content. Federal Library and Information Center Committee online course. Contact: <www.loc.gov/flicc/ma/2005/ma0524.pdf> or 202-707-4800.

**May 3 (Tuesday) -
May 4 (Wednesday)**

31st Annual National Library Legislative Day. Sponsored by ALA and DCLA. Washington, DC. Contact: Barbara Folensbee-Moore, 202-739-5131.

**May 6
(Friday)**

LC's Center for the Book and the National Book Festival. Lecture by Dr. John Cole sponsored by DCLA and the Iota Chapter of Beta Phi Mu at the Maryland Library Association Annual Conference. 11:15 a.m.-12:30 p.m. Clarion Hotel in Ocean City, MD. Contact: Andrea Gruhl, andreaग्रuhl@aol.com.

**May 9
(Monday)**

DCLA Annual Spring Banquet and Awards Presentation. 6:00 p.m. Woman's National Democratic Club, 1526 New Hampshire Ave., N.W. Contact: Kathryn Ray, 202-244-0770, ray@american.edu.

**May 9 (Monday) -
May 10 (Tuesday)**

Communicating Up, Down, and Across the Organization. Federal Library and Information Center Committee/American Management Association Leadership seminar. 9 a.m.-4 p.m. Mumford Room, 6th floor, Madison Bldg. Library of Congress, 101 Independence Ave., S.E. Contact: <www.loc.gov/flicc/ma/2005/ma0521.pdf>.

**May 9 (Monday) -
May 14 (Saturday)**

27th Institute on Federal Library Resources. Sponsored by Catholic University's School of Library and Information Science. Contact: Lauren Weinhold, 202-319-5085, slis-institutes@cua.edu.

**May 9 (Monday) -
May 20 (Friday)**

Virtual Reference Legal Issues. Online workshop sponsored by the University of Maryland College of Information Studies. Contact: Betsy Alexander, elizalex@umd.edu.

**May 10
(Tuesday)**

Taxonomy Tuesday. Community of Practice open lunch discussion. Noon-2:00 p.m. World Bank, 1818 H St., N.W. Contact: Jeanette Smith 202-473-2081 or Lisa Loyo 202-253-8414.

**May 11
(Wednesday)**

International Development Information Services: Success Stories. Society for International Development Information Workgroup meeting. Noon – 2:00. Development Information Center, 1001 Pennsylvania Ave., N.W., Suite 300 South. Bring photo ID. Contact: Gail Wadsworth, 202-712-4464, gwadswor@dis.cdie.org.

SLA Virtual Seminar: Weblogs – Part I. Sponsored by DC/SLA. 1:45-3:30 p.m. U.S. Army Corps of Engineers Library, 441 G St., N.W.. Contact: Mary Maguire, 202-729-7602 or mmaguire@wri.org.

**May 17
(Tuesday)**

DCLA Board Meeting. 6:00-8:00 p.m. Gelman Library, George Washington University, Room 202. Contact: Noel Rutherford (202) 282-0213 or nrutherford@yahoo.com. **Note new date!**

PDF in the Government Environment: The Present and Future. Sponsored by the CENDI Digital Preservation Task Group and the National Archives and Records Administration. Auditorium, National Archives at College Park, MD. Contact: <<http://cendievents.infointl.com/pdfwkshop0505.html>> or Fred Rascoe, frascoe@iiaweb.com.

Weblogs and RSS for Libraries. 1:30-4:30. OCLC/CAPCON, 1990 M St., N.W. Contact: Shawna Culter, 202-331-5771, ext. 214, culters@oclc.org.

Pop Trickster Fool: Warhol Performs Naivete. Kelly M. Cresap discussing his book. Sponsored by Library of Congress Center for the Book. 12:30 p.m. 6th floor, Dining Room A, Madison Bldg., Library of Congress, 101 Independence Ave., S.E. Contact: Anne Boni, 202-707-1519.

**May 18
(Wednesday)**

A Reference Powwow: Providing Research Services at the National Museum of the American Indian. Sponsored by DC/SLA. Limited to 35 DC/SLA members. Noon-1:00 p.m. 4th and Independence Ave., S.W., 3rd floor. Contact: Jerry Mansfield, jmansfield@crs.loc.gov.

Business and Economic Resources on the Internet. 9:30 a.m.-12:30 p.m. OCLC/CAPCON, 1990 M St., N.W. Contact: Shawna Culter, 202-331-5771, ext. 214, culters@oclc.org.

UPCOMING PROGRAMS AND MEETINGS (cont.)

- June 5 (Sunday) -
June 8 (Wednesday)** **Special Libraries Association Annual Conference.** Toronto.
- June 6 (Monday) -
June 17 (Friday)** **Intellectual Property in the Information Age.** Online workshop sponsored by the University of Maryland College of Information Studies. Contact: Betsy Alexander, elizalex@umd.edu.
- June 14
(Tuesday)** **DCLA Board Meeting.** 6:00-8:00 p.m. Gelman Library, George Washington University, Room 202. Contact: Noel Rutherford (202) 282-0213 or nrutherf@yahoo.com.
- June 16 (Thursday) -
June 17 (Friday)** **Pirates, Thieves, and Innocents: Perceptions of Copyright Infringement in the Digital Age.** Hosted by the Center for Intellectual Property, University of Maryland University College (UMUC). UMUC Inn and Conference Center, Adelphi, MD. Contact: <www.umuc.edu/cip/symposium> or Jack Boeve, 240-582-2736, jboeve@umuc.edu.
- June 23 (Thursday) -
June 29 (Wednesday)** **American Library Association Annual Conference.** Chicago, IL.
- June 27 (Monday)** **Tour of Northern Virginia Community College Health Campus.** Sponsored by DC Area Health Sciences Libraries and Northern Virginia Health Sciences Librarians. Contact: Robert Mohrman, 202-782-6762, robert.mohrman@us.army.mil.

DCLA complies with ADA. We can accommodate your needs if, three weeks prior to a program, you contact Kathryn Ray, ray@american.edu; 202-244-0770.

Friday, May 6

**11:15 a.m.
to
12:30 p.m.**

**Dr. John
Cole
Director,
Center for
the Book**

Clarion Hotel

**On the beach
at
Ocean City, MD**

Come for Dr. Cole's lecture on the National Book Festival and the history and networked operation of the Library of Congress' Center for the Book, an MLA annual conference program co-sponsored by DCLA and Iota Chapter, Beta Phi Mu.

Stay for the Maryland Library Association (MLA) Annual Conference. DCLA members can register at the MLA member rate: one day @ \$100, full conference @ \$120. Preconferences: "Assessing the Needs of Immigrant Populations," "Connecting Young Adults and Libraries," and "Alzheimer's Disease: Newest Information and Resources."

More information at 410-947-5090 (MLA office) or <www.mdlib.org>

Google Scholar—Friend or Foe? by Kirsten Allen

In the February 2005 *Intercom*, I highlighted Google Print to shed light on its purpose and features. This month, I tackle Google Scholar, announced in November by Google Labs, and possibly more controversial among librarians. This new release appears to be causing trepidation among librarians, who fear users will no longer need librarians or library resources. In preparation for this article, I read numerous opinions, some highlighting the feelings above, while others highlighted the positive. The conclusion I have come to after researching this article is that you will either embrace Google Scholar or you won't.

To see for myself what others reported, I executed the following searches: "Jane Austen *Pride and Prejudice*" and "nutrition programs high school students." Scholar is heavy on science, medicine, and technology. My "Austen" search returned 350 hits, while my "Nutrition" search returned 8,440 hits. The results were a mixture of documents from government and organization Web sites, bibliographic records for books (thanks to OCLC WorldCat), articles from databases that are accessible if your institution has a subscription, and quite a few dead links.

One caveat is that users may encounter revised copies of an article, or older bibliographic records for different editions of the same book, causing

confusion for those wanting the final version of a paper or the most recent edition of a book.

Another key thing to remember when using Scholar is that not every publication is going to be free online because of copyright issues and the continual need for publishers to turn a profit. Many researchers may use the search engine to locate articles, but find they are denied access to the full text, requiring users

"Scholar does not replace the online library catalog and subscription databases, but expands access to them"

to contact their local library. This is where a symbiotic relationship between Scholar and the library can be born. Scholar does not replace the online library catalog and subscription databases, but expands access to them.

Here at American University, we are teaching, this semester for the first time, a "Google Scholar" walk-in workshop. Along with introducing advanced search techniques for Google, the class will also focus on proper evaluation of found material and citation format. By offering this workshop, we will teach students

the skills necessary to exploit Google Scholar for their research needs. However, we also emphasize the relationship between librarians and technology, and that librarians are the first line of defense when Google Scholar doesn't deliver what they need.

Google Scholar is still in the beta stage, demonstrating Google's awareness of its limitations and the need for enhancement. By focusing on improving search capabilities, and developing stronger relationships with publishers to make more available online, Scholar's draw will only become stronger. And while it doesn't have everything librarians wish it had—a list of sources, controlled vocabulary, ability to search specific fields—students are going to use Scholar, because when was the last time a user approached the reference desk and asked for a database with controlled vocabulary?

*Kirsten Allen is a reference and instruction librarian at the American University Library. She is also the current chair of the District of Columbia Library Association's Reference Interest Group. She is a graduate of the School of Library and Information Science at Indiana University-Bloomington. Her last article for *Intercom* was published in the February 2005 issue.*

LIBRARIANS AND LIBRARIES

(submissions welcome to psard@comcast.net)



Fran Buckley (right) with First Lady Laura Bush and Washington, DC Mayor Anthony A. Williams

Francis J. Buckley, Jr. has been appointed the interim director of the District of Columbia Public Library, effective April 4, 2005. Fran is currently serving as a director of DCLA. He is also a member of the Board of Trustees of the Freedom to Read Foundation and in June will begin a three year term on the American Library Association's Executive Board.

Fran served for five years as the Superintendent of Documents, U.S. Government Printing Office, preceded by three years as the director of the Shaker Heights Public Library outside Cleveland, Ohio and nearly thirty years in a variety of increasingly responsible positions with the Detroit Public Library. He also served as a librarian while in the U.S. Army in Vietnam. He earned his MLS from the University of Michigan, and is a recipient of the University of Michigan School of Library Science Distinguished Alumnus Award.

According to the official announcement, "Mr. Buckley's appointment accompanies a new vision for the library system that is supported and endorsed by the Board of Library Trustees, the Mayor and the City Council. His knowledge of urban libraries will be valuable as the D.C. Public Library begins in earnest its effort to renovate or rebuild its 26 branches, build a new central library in

downtown Washington, and revitalize its collections and services city-wide."

John Y. Cole is co-editor of the *Encyclopedia of the Library of Congress: For Congress, the Nation, and the World*, published by the Library of Congress and Bernal Press in December 2004. John initiated the project in 1995, and describes the encyclopedia as "the most comprehensive book ever published about the Library of Congress....The appendices are especially valuable since they bring together information never before compiled." Many of the volume's more than 350 black-and-white illustrations have also never before been published.

Suzy Platt, long time reference librarian and editor for the Congressional Research Service at the Library of Congress, retired April 1 after 40 years of service. She was the editor of *Respectfully Quoted, a Dictionary of Quotations Requested from the Congressional Research Service*, published by the Library of Congress in 1989. She will continue to live in Alexandria and, after years of Microsoft and WordPerfect, will adjust to a Mac.

Susan Randolph's article "The Promise of the Great American Wealth Transfer for Public Libraries" has been published in the March/April 2005 issue of *Public Libraries*.

The American University Library, headed by University Librarian Patricia A. Wand, has won the Association of College and Research Libraries Best Practices in Marketing @ Your Library Award. The judging committee, which awarded the plan first place, found that "the AU Marketing Plan was student-centered, collaborative in design, and successfully capitalized on existing resources... The program is particularly commendable for its appropriateness for institutional needs and priorities, its transferability to other academic libraries, and its particularly clever method of delivering its message to the Library's undergraduate constituencies."

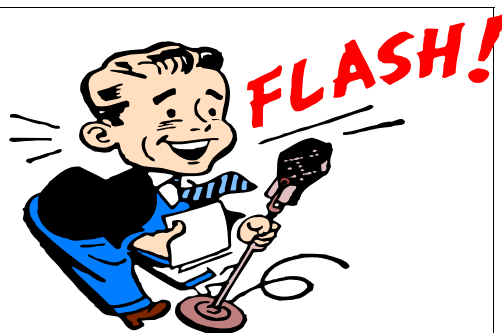
News of Note ...

The U.S. National Center for Education Statistics recently released a report on the current state of **school library media centers** that serve tenth-graders. It found that 76 percent of U.S. school libraries had state certified librarians on the staff in 2003, but that Catholic and other private schools were less likely than public schools to have state certified librarians, as were schools in the Western United States. Seventy-nine percent of students found library staff helpful or very helpful with finding research materials. "School Library Media Centers: Selected Results from the Education Longitudinal Study of 2002 (ELS:2002)" can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2005302>.

The American Library Association has developed a "**nation's booklist**" called "Many Voices, One Nation @ Your Library," which can be viewed at www.ala.org/ala/ourassociation/governance/executiveboard/breycasiano/bookselections.htm. Two titles represent the District of Columbia: *Lost in the City* by Edward P. Jones, fourteen short stories about African American life in DC's inner city, and *When Marian Sang* by Pam Muñoz Ryan, the story of Marian Anderson, who on Easter Sunday, 1939, sang on the steps of the Lincoln Memorial after being barred from singing in Constitution Hall because she was African American.

The Schneider Family Book Awards, established in 2003, recognize authors and illustrators who portray **children's experiences with disabilities**, either their own, or those of family members and friends. *My Pal, Victor*, by Diane Gonzales Bertrand and Robert L. Sweetland received the 2005 award for grade school title. *Becoming Naomi Leon* by Pam Muñoz Ryan was the middle school award-winning title, and *My Thirteenth Summer: A Memoir*, by Samantha Abeel, won the award in the high school category.

The **U.S. Institute of Museum and Library Services (IMLS)** is now at a new location: 1800 M Street, N.W., 9th floor, Washington, DC 20036-5841. E-mail and Web site addresses are the same. New phone and fax numbers can be found at www.ims.gov/about/abt_staf.htm.



Friday, May 20

is the last day to pre-register for the ALA annual conference in Chicago at the registration rate of \$165 for personal members. (Personal members must pay \$225 for onsite registration after this date.)

R. James King, chief librarian of the Naval Research Laboratory's Ruth H. Hooker Research Library sends the following alert: "It appears ... that there is a \$10k price tag on a mint copy of the "**Moore's Law**" article from the April 19, 1965 edition of *Electronics Magazine* written by Gordon Moore (Intel co-founder). Broadcast as an eBay auction, libraries across the country are reporting volumes stolen and articles razored out so you may want to move your copy if you have it."

The Young Adult Library Services Association has launched its 2005 Web site at www.ala.org/teenread to help librarians prepare for the annual **Teen Read week**, which will be held this year from October 16–22.

The American Library Association has published at www.ala.org/ala/oif/ifissues/guidelineslibrary041905.doc revised guidelines for managing **visits to libraries by law enforcement agents**, including FBI agents and officers of state, county, and municipal police departments. According to ALA, "these visits are not only a result of the increased surveillance and investigation prompted by the events of September 11, 2001, and the subsequent passage of the USA PATRIOT Act, but also as a result of law enforcement officers investigating computer crimes, including e-mail threats and possible violation of the laws addressing online obscenity and child pornography."

“The September 11, 2001 Documentary Project” is now available at <http://memory.loc.gov/ammem/collections/911_archive>. A project of the American Folklife Center, it includes almost 170 audio and video interviews, 41 photographs and drawings, and 21 written narratives and poems.

The ALA Office for Intellectual Freedom, the ALA Washington Office, the American Booksellers Foundation for Free Expression, the Association of American Publishers, and PEN American Center are seeking signatures on a petition that urges Congress to amend **section 215 of the USA PATRIOT Act**. They hope to collect one million signatures by May 31, in advance of Congressional debate over section 215, which is scheduled to expire on December 21, 2005, but may be reauthorized. The petition is at <www.readerprivacy.org/petition.jsp>.

The **Environmental Protection Agency’s (EPA) Web Ambassador Program** is offering a new toolkit and training sessions to help educate librarians about its Web site. The hands-on “train-the-trainer” sessions offer navigational tips and the toolkit includes a booklet focussed on aspects of the Web site that are particularly relevant to librarians. Contact Vipul Bhatt, 202-566-0683, bhatt.vipul@epa.gov.

According to CNN/Money staff writer Les Christie at <<http://money.cnn.com/2005/02/03/pf/hotjobs/index.htm?cnn=yes>>, many federal government positions will open up in the next ten years, as federal government workers, whose average age is 46, begin to retire at age 55. Using statistics from the U.S. Bureau of Labor Statistics and the U.S. Office of Personnel Management, he notes that **federal government librarians** earn on average \$13 thousand more than librarians in the private sector. Database administration is one of the ten fields that are expected to grow the fastest through 2012.

The Emerging Technologies in Instruction Committee of the Association of College and Research Libraries Instruction Section is seeking online information literacy tutorials, virtual tours, and other online library instruction projects for its **PRIMO** (Peer-Reviewed Instructional Materials Online) database.

Submissions are accepted continually, but are reviewed for possible inclusion twice per year, with May 9 the next review date. Submission forms are available at <www.ala.org/ala/acrlbucket/is/iscommittees/webpages/emergingtech/index.htm>. For more information, e-mail kathy-magarrell@uiowa.edu or jennifer.knievel@colorado.edu.

The Association of College and Research Libraries **Effective Practices Clearinghouse** at <www.acrl.org/effectivepractices> seeks submissions. Among the practices already in the database are the University of Maryland’s Triennial Serials Review Process (print and electronic) and the Electronic Resources Management Program of Purchase College.

Continuing Education (cont.)

with a staff responsible for coordinating the profession's efforts in the area. While no such center yet exists, the ALA does host a Round Table devoted to continuing education—the Continuing Library Education Network and Exchange Round Table (CLENE), (<http://www.ala.org/alaorg/rtables/clene>), which publishes a newsletter, conducts conference programs, publishes documents and manuals on the topic, and participates in gatherings like the Congress on Professional Education.

Whether it is through a coordinated, centralized training program, self-directed activities, or informal seminars, all librarians should strive for professional growth. “The dynamic environment of the library and information sector dictates the need for library and information professionals to remain flexible and adaptable to change. To meet this need, they have a responsibility to demonstrate a commitment to lifelong learning by ensuring that their knowledge, competencies, and skills meet the needs of their employers and their customers.”³

¹ Smith, Duncan (2000) “What Is the Shelf Life of the MLS?” [Online] Available at <http://www.ala.org/ala/hrdrbucket/1stcongressonpro/1stcongresswhat.htm>.

² Stone, Elizabeth (1974) *Continuing library and information science education: final report to the National Commission on Libraries and Information Science*, American Society for Information Science, Washington, DC.

³ ALIA Board of Education, 2000.

Acquisitions Librarian, National Library of Medicine. Two positions in the Serial Records Section, Technical Services

Division. Vacancy no. NLM-05-67623. Applications must be received by **May 17**. Requires knowledge of print and electronic serials and the ability to assess, develop, and implement technology to promote successful management of serials. Salary GS-9 (\$43,365-\$56,371) or GS-11 (\$52,468-\$68,209) with promotion potential to GS-12 (\$62,886-\$81,747). More information: Terry Wittig, Head, Acquisitions Unit, Serial Records Section, 301-435-7073, wittigt@mail.nlm.nih.gov.

Librarian/Bibliographer/Indexer, National Reference Center for Bioethics Literature, Kennedy Institute of Ethics, Georgetown University. Assist in monitoring databases for bioethics citations, designing search strategies, and developing MeSH terms related to bioethics. Requires MLS degree, experience or training in MeSH indexing, and a high degree of skill in analyzing the intellectual content of scholarly literature. Knowledge of bioethics or related disciplines highly desirable. Salary \$40,000 to \$50,000. Details at <<http://bioethics.georgetown.edu/jobopenings.htm>>. Send cover letter and resume to Kathy Reynolds, Kennedy Institute of Ethics, Box 571212, Georgetown University, Washington, DC 20057-1212, fax 202-687-6770 or reynoldk@georgetown.edu.

Vice President of Government Services, Library Associates. Seeking seasoned information professional to lead government contracts division, located in Rockville, MD. Responsible for building upon existing relationships and creating new opportunities in the government sector, which includes federal, state, and local government. Ideal candidate will have in-depth experience and knowledge of developing, executing, and managing contracts, proposals, and project management for information management assignments in libraries, archives, or records centers. MLS or advanced degree required, with minimum of ten years experience in business, human resources, or library setting required. Understanding of library and information science community and/or government purchasing/contracting procedures highly desirable. E-mail resume to Deborah Schwarz, dschwarz@libraryassociates.com with copy to Joanne Schwarz, jschwarz@libraryassociates.com.

Electronic Resources Librarian, Thurgood Marshall Law Library, University of Maryland School of Law on the University of Maryland Baltimore campus. Manage the law library's expanding collection of electronic resources. Working in a collaborative environment, play a leadership role in all aspects of organizing and providing access to electronic resources, including negotiating and tracking license agreements, arranging trials for new services, serving as the library's representative on university system-wide committees, and providing support for new and ongoing digital initiatives such as the development of an institutional repository. Participate in the provision of general reference service. Opportunities for teaching may also be available for J.D. candidates. ALA-accredited MLS or equivalent and a minimum of one year of related professional experience required. J.D. or law library experience preferred. 12-month library faculty appointment at rank of Librarian I or II. Send letter of application, resume, and names and addresses of three references to Barbara Gontrum, Assistant Dean for Library Services, University of Maryland School of Law, 501 West Fayette St., Baltimore, MD 21201-1768, bgontrum@law.umaryland.edu. Preference given to applications received by May 1.

Law Librarian, Troutman, Sanders LLP, an Atlanta-based international law firm with 600 lawyers. Position located in the Washington office. Reports to Library Manager for the Northern Region in Richmond. Duties include research/reference services, collection development, and day-to-day maintenance of the library for the 50 DC attorneys. Also, similar responsibilities for the 25-attorney Tyson's Corner office, requiring routine visits and establishing a presence in that office. Position is part of a team of seven firm-wide

POSITIONS AVAILABLE

professional librarians and 17 library staff members. As part of team, DC librarian will participate in planning and marketing

library services; preparing guides, newsletters, and intranet pages; and recommending materials for acquisitions and weeding. Candidates must have at least two years of experience as a reference librarian, preferably in a legal environment, an ALA-accredited MLS or a J.D. from an accredited law school, ability to use a variety of print and electronic resources such as Westlaw, Lexis-Nexis, and the Internet. Apply online at firm's Web site or e-mail resume to hr.resume@troutmansanders.com or fax it to 404-962-6928.

MSD-NCBI PubMed Team Member, Management System Designers, Inc. Employee-owned company of over 500 professionals who support the diverse technical, scientific, and administrative needs of the federal government seeks an individual to provide internal support for the NIH PubMed, MeSH, and Journals Entrez databases onsite within the National Institutes of Health in Bethesda/Rockville, MD. Duties include detailed testing of current PubMed software and enhancements, quality control associated with daily database indexing, completion of product documentation and training material, and liaison responsibilities with NLM and NCBI staff. Bachelor or Master's degree in computer science or information systems or business degree with technology experience required. Also, knowledge of PERL programming, Web application testing, and database structure, searching, and indexing concepts and bibliographic record formats. Experience in enterprise-level QA with Web-based applications and software testing. Submit resume and salary requirements to Sonya Morath, Senior Recruiter, Health Information Group for NIH, Management System Designers, Inc., 2677 Prosperity Ave., Suite 700, Fairfax, VA 22031, 703-891-6449, smorath@msdinc.com.

Librarian (Research Specialist), Congressional Research Service. Part-time. In the CRS Knowledge Services Group, provide reference and research services to CRS analysts and Congressional clients. Duties include examining publications, electronic resources, and trends in a variety of area; developing knowledge of collections for use in performing research tasks; and assisting in the creation and maintenance of databases, Web pages, shared folders, and other information systems to meet the demands for reference and information research support. GS-9 (\$43,365-\$56,371); promotion potential to GS-13 (\$74,782-\$97,213). **Applications must be received by May 6.** Vacancy # 050086.

Electronic Resources/Reference Librarian, USAID Development Information Services. Seeking librarian with strong interest in connecting customers with information, regardless of the source, and with proactive attitude toward information delivery. Must be able to do online searches quickly and efficiently and help others use electronic resources. Experience in portal development and knowledge management a plus. MLS preferred, plus three years of experience. Full job description at <www.aed.org>, position no. KN50711. U.S. citizenship and criminal background check required. Send resume with cover letter referencing position no. KN5071wp to AED/HR, 1825 Connecticut Ave., NW, Washington, DC 20009; fax 202-884-8413; e-mail employ@aed.org.

Collection Development/Instruction and Reference Librarian, George Washington University Gelman Library. Serves as member of Collection Development Group to develop and manage print and electronic collections for the social sciences, and serves as a liaison to faculty. Subjects will include psychology, sociology, and anthropology. Serves as member of Education and Instruction Group, providing instruction in variety of subject areas, with emphasis on information literacy. Partners with faculty teaching University Writing 20. Provides reference service in broad range of subject areas. Some evening and weekend hours required. ALA-accredited MLS and degree or substantial course work in social sciences or at least one year experience in social science collection and/or social science reference. Demonstrates excellent

POSITIONS AVAILABLE (cont.)

teaching/presentation skills. Appointment at Librarian I (minimum \$42,000) or Librarian II (minimum two years experience, minimum \$45,000). Review of applications begins May 9 and will continue until position is filled. Send letter of application, resume, and names and addresses (paper and e-mail) and telephone numbers of three references to Emma Mosby, Manager, Gelman Library System Administrative Services, The Gelman Library, Room 201, The George Washington University, 2130 H St., NW, Washington, DC 20052.

Electronic Services Librarian, Northern Virginia Community College-Annandale Campus Library. Position FA269. Requires experience in designing and delivering library services to distance learners as well as on-campus library instruction and reference service. Plans, forecasts, and assists in implementing innovative technology in the library. Creates Web-based instructional aids and assists with maintenance of college and campus Web pages. Serves as liaison to faculty developing distance/hybrid classes and works with campus technology groups to maintain and plan for digital library equipment. Assists with collection development, supervises, and serves on college committees. Requires ALA-accredited MLS. Application details at <www.nvcc.edu/hr. Open until filled. Contact: Ellen Wertman, Acting Associate Director of the LRS, Annandale Campus Library, 8333 Little River Turnpike, Annandale, VA 22003, 703-323-3868, ewertman@nvcc.edu.

Chief of Library Services, Inter-American Development Bank. Posting No. 05/14. Closing date: **May 20, 2005**. Serves as the principal advisor to Bank's management on research support, information organization, access, and retrieval issues. Directs all library operations. Works with member governments to implement information/research services components of Bank loans and projects. Requires MLS or equivalent degree, minimum ten years of increasingly responsible experience in information management in a complex research organization, at least 5 of which should be at a senior management level. Proficiency in English and Spanish and knowledge of French and/or Portuguese desirable. Apply at <www.iadb.org/hrd/vacancies.asp>.

Volunteer Opportunity

The Library of Congress Prints and Photographs Division seeks volunteers to help key data into its online catalog. This retrospective conversion project involves creating brief MARC records for digitized images in the collection. The records will appear in the Library of Congress Online Catalog and in the Prints and Photographs Online Catalog at <www.loc.gov/rr/print/catalog.html>. The project offers an opportunity to see the Library of Congress's online systems up close, look at a broad range of pictorial materials, and contribute measurably to the division's efforts to share its resources with the world. Individuals who are comfortable with computers, have a good eye for detail, and can offer at least three weekday hours onsite per week would be ideal. Please contact Barbara Natanson, Automated Reference Specialist, Prints and Photographs Division, 202-707-8880, ppref@loc.gov.

For their financial support in 2004-2005
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Patricia Wilson Berger Andrea Morris Gruhl

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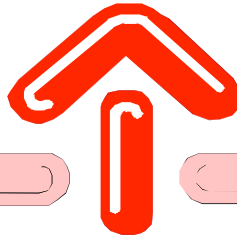
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