

2016-01-04 *Capital Librarian*

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Capital Librarian



Events

- [January 16, 9 a.m.-2 p.m., AGLISS Resume Review Workshop](#)
- [January 19, #MySchoolLibrarian, MLK Day of Service](#)
- [January 27, 6:30 p.m., DC SLA Book Club: *BiblioTech: Why Libraries Matter More Than Ever in the Age of Google* by John Palfrey](#)

[Save the Date:](#)

[#MySchoolLibrarian](#)

[MLK Day of Service | January 19, 2016](#)

[Join DCLA & DCPS in our Campaign](#)

Announcements

[IFLA Columbus 2016: Call for demos \(March 18 Deadline\)](#)

If you use social networks in your institution or if you have out of the ordinary methods for sharing knowledge for everyday work, this “call for demos” is for you! Tell us how you use social media to share the best practices of your organization, to involve colleagues in new projects, to connect your library with other projects at your institution, to improve your work processes, and to create team spirit. We want you to present your success stories and share with the public live, on stage, with a computer and a use case in a very practical way.



We are calling all librarians, information professionals, and library supporters to volunteer for a day of service to help fellow D.C. school librarians. Volunteers will help school librarians with a variety of tasks, which could include weeding, re-shelving, and organizing materials within a school library. Read about last year's MLK Day of Service at <http://www.dcla.org/news/3213242>.

My School Librarian volunteer events are open to DCLA Members. If you are not a DCLA member and are interested in joining please visit: <http://www.dcla.org/membership>.

More information will be sent out in the days ahead concerning the 2016 MLK Day of Service. Questions? Contact Yvonne Dooley, DCLA Vice President at: ydooley@loc.gov.

[Congratulations:](#)

[Eastman Grant Winner, Paul J. Kelly](#)

Submission criteria:

- An abstract explaining your method in a few words
- A live demo of your concept in 5 minutes through internet (or video)

On the day of the open session, your presentation will be a 20-minute live demo and a 10-minute live exchange with your audience.

We look forward to hearing your ideas! Send it to julien.sempere@universite-paris-saclay.fr or send it to the KM section through our [FB page](#).

[Registration for National Library Legislative Day 2015 is Open!](#)

This two-day advocacy event brings hundreds of librarians, trustees, library supporters, and patrons to Washington, D.C. to meet with their Members of Congress to rally support for libraries issues and policies. As with previous years, participants will receive advocacy tips and training, along with important issue briefings prior to their meetings.

[Volunteer Opportunity with D.C. Public Schools on January 13th](#)

We are preparing to bring 120,000 books directly to D.C. Public Schools for school,



The Student Financial Aid committee of the District of Columbia Library Association has selected Paul J. Kelly as the winner of the Eastman Grant to attend an American Library Association conference for the first time. Paul is a digital archivist at Catholic University of America Library and a 2013 graduate of the CUA Library School. He plans to attend the American Library Association Midwinter Conference in Boston and is interested in library advocacy, fundraising, and gay, lesbian, bisexual and transgender issues.

Thanks to the [D.C. Chapter of the Women's National Book Association](#), provider of the Eastman Grant, and congrats to Paul!

[From the Emerging Technologies Committee:](#)

[Leveraging Data To Lead](#)

by Qaddafi Sabree

As librarians and information professionals, we tend to spend a large amount of time working with data. Whether we work in a traditional library, a research center, or a technology firm, data has become an intricate part of our lives.

The Internet has produced mass amounts of digital data in recent years, and with each year, the amount of data online multiplies exponentially. Unfortunately, with all of the data being produced, it's becoming harder to collate it in a way that makes sense for researchers. The amount of data being produced dwarfs the amount of professionals that will be

classroom and home libraries so all students have access to a wide variety of books to help them succeed and thrive in school.

Please help us accomplish this goal by volunteering on Wednesday, January 13th at the DCPS warehouse. Volunteer shifts are Weds., January 13th from 8 a.m.-12 p.m. and from 12 p.m.-4 p.m.; [click here to register](#). Contact [Leslie Getzinger](#) at 202-393-7990 for questions about this event.

Job & Internship Board

- Innovation & Technology Fellowship at the Food & Drug Administration in Silver Spring, MD, 12-month position; send inquiries, resume & cover letter to [Jessica Hernandez](#); closes January 12
- [Librarian, Legislative Branch, Library of Congress](#)

Editorial

[Victor Benitez](#)

Contributors

Qaddafi Sabree

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[Julius C. Jefferson, Jr., President](#)

able to manage it in the coming years. However, as information professionals, we are considered the thought leaders when it comes to managing data. As time goes on, we will be expected to manage excessive amounts of data, and leverage that data in a way that is beneficial to our respective organizations.

On November 5, 2015 the Special Libraries Association (SLA) MD organized a workshop titled “[Leveraging Data to Lead](#).” The workshop was held at the Johns Hopkins Applied Physics Laboratory in Laurel, MD. The one-day workshop consisted of a keynote address, 12 panels, and several opportunities to interact with corporate sponsors including LAC Group, Zimmerman Associates, Inc., LexisNexis, IEEE and many others.

According to Keynote Speaker Nancy Faget, “The idea of Leveraging Data to Lead came from SLA MD’s co-sponsorship with the FEDLINK Technology Working Group during a workshop in Spring 2015 called [Bibliometrics and Research Assessment](#). That event was created by Informationist Chris Belter, from the National Institutes of Health (NIH) library. This event drew 150 participants from 4 countries. It was the type of event that NIH had been hosting intermittently, so we understood there was a growing interest in the topic.”

“Leveraging Data to Lead” had international appeal as well, attracting people from abroad as well as from across the country. Many of the participants had varied backgrounds such as data scientists, programmers, as well as those in risk management.

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